

# Prep Course Mathematics

## Proofs

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# Content

## 1. Methods of proof

- ▶ Direct proof
- ▶ Indirect proof
- ▶ Mathematical induction

# What is a proof?

## Definition (Proof)

logical list of arguments, starting from a given assumption to verify (or falsify) an assertion.

⚠ As long as a statement is not proven, it may be that it is false.

**Example:**  $F_n = 2^{2^n} + 1, \quad n \in \mathbb{N}_0$

Conjecture of Fermat (1637): all  $F_n$  are prime number.

Disproved from Euler (1732): He found 641 a real divisor of  
 $F_5 = 4.294.967.297$ .

## Approach:

1. Understand the question: know the relevant definitions
2. Choose method of proof: similar questions known?
3. Perform the proof
4. Check: question answered, all intermediate steps correct?

# Proof: When is an example enough and when not?

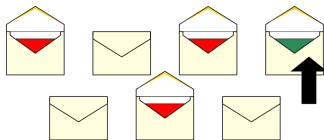
	prove	disprove
<b>It-exists-statement</b> $\exists x : A(x)$	?	?
<b>For-all-statement</b> $\forall x : A(x)$	?	?

## Example: Prove it-exists-statement

Among the following letters  
there exists one with a green card.



**Proof:**



We found a letter with a green card.  
So the statement is proven.  
It doesn't matter if there are other such letters!

# Proof: When is an example enough and when not?

## 1. Case: Prove it-exists-statement

Suppose we have a statement of the form

„It exists an object  $x$  that fulfils  $A(x)$  “

$$\text{📎 } \exists x : A(x)$$

To prove such a statement, an **example** is enough

*Reason:* The statement only calls for one object,  
which has the desired property  $A(x)$

### ⚠ **Attention:**

If we say „It exists ...“,  
then we mean: „It exists at least one ...“.  
So there could be two, three or more.

# Proof: When is an example enough and when not?

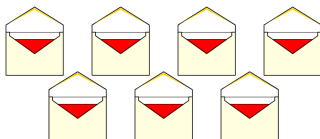
	prove	disprove
<b>It-exists-statement</b> $\exists x : A(x)$	<b>example:</b> Show that an $x$ has the property $A(x)$ .	?
<b>For-all-statement</b> $\forall x : A(x)$	?	?

## Example: Prove for-all-statement

All of the following letters have a red card.



**Proof:**



Only when you know **for each** letter that there is a red card, the statement is proven! Just opening a few letters is not enough.



# Proof: When is an example enough and when not?

## 2. Case: Prove for-all-statement

Suppose we have a statement of the form

„**All** objects  $x$  fulfil  $A(x)$  “

$$\pencil \forall x : A(x)$$

To prove such a statement, an example is NOT enough.

A **generally valid proof** is necessary!

*Reason:* To know that an object has the property  $A(x)$   
does not mean that all objects have this property

# Proof: When is an example enough and when not?

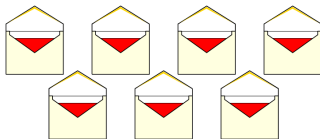
	prove	disprove
<b>It-exists-statement</b> $\exists x : A(x)$	<b>example:</b> Show that an $x$ has the property $A(x)$ .	?
<b>For-all-statement</b> $\forall x : A(x)$	<b>generally valid proof:</b> Show that all $x$ have the property $A(x)$ .	?

## Example: Disprove it-exists-statement

Among the following letters  
there exists one with a green card.



**Proof:**



Only when you know for each letter that there is a red card, the statement is disproved! Just opening a few letters is not enough.

# Proof: When is an example enough and when not?

## 3. Case: Disprove it-exists-statement

Suppose we have a statement of the form

„It exists an object  $x$  that fulfils  $A(x)$  “

$$\text{✎ } \exists x : A(x)$$

To disprove such a statement means to **prove the opposite**.

*Reason:* Either a statement or its opposite is true.

The opposite is a *for-all-statement*:

„All objects  $x$  do not fulfil  $A(x)$  “

$$\text{✎ } \forall x : \neg A(x)$$

To prove this a **generally valid proof** is necessary!

# Proof: When is an example enough and when not?

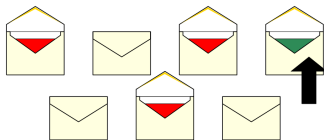
	prove	disprove
<b>It-exists-statement</b> $\exists x : A(x)$	<b>example:</b> Show that an $x$ has the property $A(x)$ .	<b>generally valid proof:</b> Show that an $x$ do $A(x)$ <u>not</u> have the property $A(x)$ .
<b>For-all-statement</b> $\forall x : A(x)$	<b>generally valid proof:</b> Show that all $x$ have the property $A(x)$ .	?

## Example: Disprove for-all-statement

All of the following letters have a red card.



**Proof:**



We found a letter with a green card. So the statement is disproven.  
It doesn't matter if there are other such letters!

# Proof: When is an example enough and when not?

## 4. Case: Disprove for-all-statements

Suppose we have a statement of the form

„**All** objects  $x$  fulfil  $A(x)$  “

$$\pencil \forall x : A(x)$$

To disprove such a statement means to **prove the opposite**.

*Reason:* Either a statement or its opposite is true.

The opposite is an **for-all-statement**:

„**It exists an** object  $x$  that does **not** fulfil  $A(x)$ . “

$$\pencil \exists x : \neg A(x)$$

A **(counter-)example** is enough.

# Proof: When is an example enough and when not?

	prove	disprove
<b>It-exists-statement</b> $\exists x : A(x)$	<b>example:</b> Show that an $x$ has the property $A(x)$ .	<b>generally valid proof:</b> Show that an $x$ do $A(x)$ <u>not</u> have the property $A(x)$ .
<b>For-all-statement</b> $\forall x : A(x)$	<b>generally valid proof:</b> Show that all $x$ have the property $A(x)$ .	<b>counter example:</b> Show that an $x$ does <u>not</u> have the property $A(x)$ .



# Examples

There exist natural number  $a$ ,  $b$ , and  $c$ , such that  $a^2 + b^2 = c^2$  holds.

**Proof:** (Proving It-exists-statement with an example)

For example consider  $a = 3$ ,  $b = 4$ , and  $c = 5$ .

Then  $a^2 + b^2 = 9 + 16 = 25 = c^2$ .

For every real number  $x$  it holds that  $x^2 - 8x + 17 \geq 0$ .

**Observation:**

For  $x = 1$  we have  $1^2 - 8 \cdot 1 + 17 = 10 \geq 0$ . ✓

For  $x = 2$  we have  $2^2 - 8 \cdot 2 + 17 = 5 \geq 0$ . ✓

For  $x = 3$  we have  $3^2 - 8 \cdot 3 + 17 = 2 \geq 0$ . ✓

But why does the inequality hold for all  $x \in \mathbb{R}$ ?

**Proof:** (Proving For-all-statement with a generally valid proof.)

Let  $x$  be a real number. Then the following holds:

$$x^2 - 8x + 17 = (x - 4)^2 + 1.$$

This statement is always at least 0, since both the square  $(x - 4)^2$  and the summand 1 are non-negative.

# Methods of proof

## Direct proof

- ▶ Given:  $A$                       ▶ Find:  $B$
- ▶ Show that  $A \implies B$ , usually via  
 $A \implies A_1 \implies A_2 \implies \dots \implies A_n \implies B$ .

## Indirect proof via contraposition

- ▶ Given:  $A$                       ▶ Find:  $B$
- ▶ Show that  $A \implies B$ , by showing  $\neg B \implies \neg A$ .

## Indirect proof via contradiction

- ▶ Show that  $A$ , by falsifying  $\neg A$ .

## Mathematical induction

# Mathematical induction

**Aim:** A predicate  $A(n)$  should be proved for all natural numbers  $n \geq n_0$ , where  $n_0 \in \mathbb{N}$ .

## Mathematical induction

To show that the predicate  $A(n)$  is true for all  $n \geq n_0$ , can be proved as follows:

- ▶ **Base case:** Show that  $A(n_0)$  is true.
- ▶ **Induction step:** Show that  $A(n+1)$  is true under the assumption that  $A(n)$  is true for some  $n \geq n_0$ .

Short:  $A(n) \Rightarrow A(n+1)$

$A(n)$  is called the induction hypothesis

### Domino effect

